

Department of Child Abuse and Neglect Prevention:
The Children's Trust Fund 2015-2016 Report



2015-2016
End of Year Evaluation Report
Children First Trust Fund
CFTF

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Participant Demographics

In CFTF funded programs, a total of 33,656 adults and 39,030 youth were served through program offerings across program types (i.e., parent education and home visitation, respite, fatherhood, 3rd-5th grade youth programs, and 6th-12th youth programs). A sample of youth and adults completed demographic questionnaires.

Adult/Parent Demographics

Age. Adult participants across program types (i.e., parent education, home visitation, fatherhood, and respite) had a modal age of 26. 7% were 18 and younger; 21% were 19-24; 25% were 25-30; 26% were 31-40; and 21% were over 40.

Gender. 19% of adult program participants were male and 81% were female.

Ethnicity. Adult participants were 53% African American; 41% European American; 1% Native American; 1% Asian American; and 4% selected "other" when asked ethnic background. Of these participants, 6% identified as Hispanic or Latino.

Work Status. For adult participants (excluding students) over the age of 18, 46% reported working full-time, 13% reported working part-time, and 41% reported not working for pay.

Education Level. For adult participants (excluding students) over the age of 18, 15% reported not completing high school; 57% reported completing high school or GED; 9% reported completing some college/Associate Degree; 7% reported obtaining trade/technical school degree; 8% reported completing a 4-year college degree; and 4% reported completing an advanced degree.

Income Level. For parent participants (excluding students) over the age of 18, 39% reported a gross household income of less than \$10,000 a year. Furthermore, 21% reported earning between \$10,000 and \$19,000; 17% reported earning between \$20,000 and \$29,000; 23% reported earning more than \$30,000 per year.

Youth Demographics

Note: Youth who participated in community awareness programs did not provide demographic information.

Grade. In this set of programs, 50% of youth were in grades 3-5, and 50% of youth were in grades 6-12.

Gender. 51% of youth program participants were male, and 49% were female.

Ethnicity. Youth program participants were 47% European American; 44% African American; 1% Native American; 8% selected "other" when asked ethnic background. Of these participants, 6% identified as Hispanic or Latino.



Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Parent Education and Home Visitation Programs

Forty-five (45) CFTF programs provided parent education and home visitation through hospital visits, group education, and home visits. Program objectives focused on several key areas that research has shown can serve as protective factors and reduce the risk of child maltreatment. They included: *use of support services, positive parenting skills and child development knowledge, having a positive view and knowledge of one's child, stress and anger management skills, understanding of and knowledge of ways to respond to various forms of child maltreatment, use of informal supportive social networks, and medical care commitment.* A sample of

participants (n = 1,608) responded to an assessment of 16 learning objectives. Analysis of paired-sample t-tests revealed **statistically significant ($p < .001$) improvements in commitment, skill, and knowledge in ALL targeted areas.** The effect sizes ranged from .57 - .98. The average **magnitude of the effect sizes for these perceived improvements was large (.83).** Closer examination of responses from the sample of program participants showed that the percentages of participants who indicated that their knowledge, ability, or commitment was "good" or "excellent" in key areas of family support and individual and family functioning increased 7% - 42% from pre-program to post-program.

KNOWLEDGE AND USE OF SUPPORT SERVICES

Q1 My knowledge of community resources where I can receive help

51% of participants rated themselves as good/excellent **before** receiving program services.
93% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to using available social services that apply to me

53% of participants rated themselves as good/excellent **before** receiving program services.
92% rated themselves as good/excellent **after** participation in the program.

STRESS MANAGEMENT

Q1 My knowledge of ways to manage stress

58% of participants rated themselves as good/excellent **before** receiving program services.
94% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of ways to manage anger

66% of participants rated themselves as good/excellent **before** receiving program services.
95% rated themselves as good/excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



PARENTING SKILLS AND CHILD DEVELOPMENT KNOWLEDGE

Q1 My knowledge of children's development at different ages

66% of participants rated themselves as good/excellent **before** receiving program services.

95% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of what parenting responses are best to use when my child is not behaving

62% of participants rated themselves as good/excellent **before** receiving program services.

95% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of nurturing behaviors

79% of participants rated themselves as good/excellent **before** receiving program services.

97% rated themselves as good/excellent **after** participation in the program.

UNDERSTANDING OF VARIOUS FORMS OF CHILD MALTREATMENT

Q1 My knowledge of what sexual abuse of a child is and how to appropriately respond

75% of participants rated themselves as good/excellent **before** receiving program services.

94% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of what physical abuse of a child is and how to appropriately respond

78% of participants rated themselves as good/excellent **before** receiving program services.

96% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of what emotional abuse of a child is and how to appropriately respond

69% of participants rated themselves as good/excellent **before** receiving program services.

94% rated themselves as good/excellent **after** participation in the program.

INDIVIDUAL RISK OF MALTREATMENT

Q1 My ability to recognize when I am at risk for harming my child

88% of participants rated themselves as good/excellent **before** receiving program services.

98% rated themselves as good/excellent **after** participation in the program.

Q2 My ability to stop myself when I am at risk for harming my child

91% of participants rated themselves as good/excellent **before** receiving program services.

98% rated themselves as good/excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



POSITIVE VIEW AND KNOWLEDGE OF ONE'S CHILD

Q1 My knowledge of my child's positive qualities

81% of participants rated themselves as good/excellent **before** receiving program services.
97% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of how to respond to my child's needs

82% of participants rated themselves as good/excellent **before** receiving program services.
98% rated themselves as good/excellent **after** participation in the program.

USE OF INFORMAL SUPPORTIVE SOCIAL NETWORKS

Q1 My commitment to seek informal support (e.g., from friends, family) regularly

65% of participants rated themselves as good/excellent **before** receiving program services.
95% rated themselves as good/excellent **after** participation in the program.

MEDICAL CARE COMMITMENT

Q1 My commitment to keeping my child up-to-date on required shots and well-baby checkups

88% of participants rated themselves as good/excellent **before** receiving program services.
98% rated themselves as good/excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Respite Care Programs

Four (4) CFTF funded programs provided respite care services and parenting information for parents of special needs children. Program objectives focused on several key areas that can serve as protective factors and reduce the risk of child maltreatment. They were: *use of support services, positive parenting skills and child development knowledge, positive view of one's child, stress and anger management skills, understanding of and knowledge of ways to respond to various forms of child maltreatment, and use of informal supportive social networks*. A sample of participants (n = 173) responded to an assessment of 11 learning objectives. Analysis of paired-sample t-tests

revealed **statistically significant ($p < .001$) improvements on the average level of commitment, skills, and knowledge in ALL of the 11 targeted areas**. The effect sizes ranged from .74 - 1.07. The average **magnitude of the effect sizes for participant's perceived improvements was large (.86)**. Closer examination of responses showed the percentages of participants who indicated that their commitment, knowledge, or ability was "good" or "excellent" in key areas of family support and individual and family functioning increased 13% - 45% from pre-program to post-program.

KNOWLEDGE AND USE OF SUPPORT SERVICES

Q1 My knowledge of community resources where I can receive help

46% of participants rated themselves as good/excellent **before** receiving program services.
91% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to using available social services that apply to me

53% of participants rated themselves as good/excellent **before** receiving program services.
94% rated themselves as good/excellent **after** participation in the program.

USE OF INFORMAL SUPPORTIVE SOCIAL NETWORKS

Q1 My commitment to seek informal support (e.g., from friends, family) regularly

53% of participants rated themselves as good/excellent **before** receiving program services.
93% rated themselves as good/excellent **after** participation in the program.

PARENTING SKILLS AND CHILD DEVELOPMENT KNOWLEDGE

Q1 My knowledge of children's development at different ages

62% of participants rated themselves as good/excellent **before** receiving program services.
94% rated themselves as good/excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Q2 My knowledge of what parenting responses are best to use when my child is not behaving

61% of participants rated themselves as good/excellent **before** receiving program services.
93% rated themselves as good/excellent **after** participation in the program.

POSITIVE VIEW AND KNOWLEDGE OF CHILD

Q1 My knowledge of my child's positive qualities

84% of participants rated themselves as good/excellent **before** receiving program services.
98% rated themselves as good/excellent **after** participation in the program.

STRESS AND ANGER MANAGEMENT

Q1 My knowledge of ways to manage stress

47% of participants rated themselves as good/excellent **before** receiving program services.
85% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of ways to manage anger

58 % of participants rated themselves as good/excellent **before** receiving program services.
91% rated themselves as good/excellent **after** participation in the program.

UNDERSTANDING OF VARIOUS FORMS OF CHILD MALTREATMENT

Q1 My knowledge of what sexual abuse of a child is and how to appropriately respond

79 % of participants rated themselves as good/excellent **before** receiving program services.
96% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of what physical abuse of a child is and how to appropriately respond

83% of participants rated themselves as good/excellent **before** receiving program services.
96 % rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of what emotional abuse of a child is and how to appropriately respond

75% of participants rated themselves as good/excellent **before** receiving program services.
95% rated themselves as good/excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Responsible Fatherhood Programs

One (1) program funded by CFTF provided support to nonresidential fathers and encouraged fathers to enhance their job skills, education, parenting knowledge, and involvement with their children, as well as to comply with child support obligations. Fathers met with facilitators or case workers and other fathers, and they were involved in educational sessions that include family activities that promote better father-child relationships. Program objectives focused on several key areas that facilitate father involvement and child support compliance and that promote child well-being. They were: *cooperation with child support enforcement (CSE), cooperation with the child's other parent, goals for work and education commitment, use of support services, positive parenting skills, positive*

view and knowledge of one's child, involvement with family, and understanding of individual risk of maltreatment. A sample of fathers (n = 161) responded to an assessment of 19 learning objectives. Analyses of paired-sample t-tests revealed **statistically significant ($p < .05$) improvements in key targeted areas.** The effect sizes ranged from .13 - .67. The average **magnitude of the effect sizes for these perceived improvements was large (1.08).** Closer examination of responses showed that the percentages of participants who indicated that their commitment, knowledge, or ability was "excellent" or "good" in key areas of family support and individual and family functioning increased. On most questions, the bigger shift was from "good" to "excellent."

COOPERATION WITH CHILD SUPPORT ENFORCEMENT

Q1 My commitment to maintaining civil interactions with child support enforcement personnel

- 46% of participants rated themselves as good **before** receiving program services.
- 25% of participants rated themselves as excellent **before** receiving program services.
- 25% rated themselves as good **after** participation in the program.
- 58% rated themselves as excellent **after** participation in the program.

KNOWLEDGE AND USE OF SUPPORT SERVICES

Q1 My knowledge of community resources where I can receive help

- 29% of participants rated themselves as good **before** receiving program services.
- 23% of participants rated themselves as excellent **before** receiving program services.
- 45% rated themselves as good **after** participation in the program.
- 42% rated themselves as excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



POSITIVE VIEW AND KNOWLEDGE OF ONE'S CHILD

Q1 My knowledge of my child's positive qualities

55% of participants rated themselves as good **before** receiving program services.
26% of participants rated themselves as excellent **before** receiving program services.
32% rated themselves as good **after** participation in the program.
58% rated themselves as excellent **after** participation in the program.

Q2 My knowledge of how to respond to my child's needs

32% of participants rated themselves as good **before** receiving program services.
42% of participants rated themselves as excellent **before** receiving program services.
23% rated themselves as good **after** participation in the program.
74% rated themselves as excellent **after** participation in the program.

WORK, EDUCATION AND CHILD SUPPORT COMMITMENT

Q1 My commitment to making full child support payments each month

50% of participants rated themselves as good **before** receiving program services.
35% of participants rated themselves as excellent **before** receiving program services.
27% rated themselves as good **after** participation in the program.
69% rated themselves as excellent **after** participation in the program.

Q2 My intention of finishing high school

41% of participants rated themselves as good **before** receiving program services.
32% of participants rated themselves as excellent **before** receiving program services.
23% rated themselves as good **after** participation in the program.
55% rated themselves as excellent **after** participation in the program.

Q3 My intention of going to vocational training and/or college

39% of participants rated themselves as good **before** receiving program services.
29% of participants rated themselves as excellent **before** receiving program services.
42% rated themselves as good **after** participation in the program.
52% rated themselves as excellent **after** participation in the program.

Q4 My intention of working at least 20 hours in a week for 3 months in a row

26% of participants rated themselves as good **before** receiving program services.
61% of participants rated themselves as excellent **before** receiving program services.
16% rated themselves as good **after** participation in the program.
74% rated themselves as excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Q5 My commitment to staying in school

- 43% of participants rated themselves as good **before** receiving program services.
- 29% of participants rated themselves as excellent **before** receiving program services.
- 29% rated themselves as good **after** participation in the program.
- 46% rated themselves as excellent **after** participation in the program.

PARENTING SKILLS AND CHILD DEVELOPMENT KNOWLEDGE

Q1 My knowledge of what positive parenting involves

- 50% of participants rated themselves as good **before** receiving program services.
- 25% of participants rated themselves as excellent **before** receiving program services.
- 19% rated themselves as good **after** participation in the program.
- 75% rated themselves as excellent **after** participation in the program.

Q2 My ability to use several forms of positive discipline

- 60% of participants rated themselves as good **before** receiving program services.
- 17% of participants rated themselves as excellent **before** receiving program services.
- 43% rated themselves as good **after** participation in the program.
- 47% rated themselves as excellent **after** participation in the program.

Q3 My knowledge of nurturing behaviors

- 42% of participants rated themselves as good **before** receiving program services.
- 23% of participants rated themselves as excellent **before** receiving program services.
- 29% rated themselves as good **after** participation in the program.
- 61% rated themselves as excellent **after** participation in the program.

INDIVIDUAL RISK OF MALTREATMENT

Q1 My ability to recognize when I'm at risk for harming my child is

- 30% of participants rated themselves as good **before** receiving program services.
- 50% of participants rated themselves as excellent **before** receiving program services.
- 7% rated themselves as good **after** participation in the program.
- 90% rated themselves as excellent **after** participation in the program.

Q1 My ability to stop myself when I'm at risk for harming my child is

- 17% of participants rated themselves as good **before** receiving program services.
- 73% of participants rated themselves as excellent **before** receiving program services.
- 7% rated themselves as good **after** participation in the program.
- 90% rated themselves as excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



INVOLVEMENT WITH CHILD AND FAMILY

Q1 My commitment to being around my child at least a few times a week

- 10% of participants rated themselves as good **before** receiving program services.
- 83% of participants rated themselves as excellent **before** receiving program services.
- 13% rated themselves as good **after** participation in the program.
- 87% rated themselves as excellent **after** participation in the program.

Q2 My commitment to spending at least 1 day a week doing a family activity

- 37% of participants rated themselves as good **before** receiving program services.
- 37% of participants rated themselves as excellent **before** receiving program services.
- 20% rated themselves as good **after** participation in the program.
- 73% rated themselves as excellent **after** participation in the program.

Q3 My ability to establish and maintain a relationship with my child

- 32% of participants rated themselves as good **before** receiving program services.
- 61% of participants rated themselves as excellent **before** receiving program services.
- 3% rated themselves as good **after** participation in the program.
- 94% rated themselves as excellent **after** participation in the program.

COPARENTING RELATIONSHIP

Q1 My commitment to working cooperatively with my child's other parent

- 60% of participants rated themselves as good **before** receiving program services.
- 27% of participants rated themselves as excellent **before** receiving program services.
- 20% rated themselves as good **after** participation in the program.
- 70% rated themselves as excellent **after** participation in the program.

Q2 My commitment to avoid the occurrence of unplanned or repeat pregnancy

- 30% of participants rated themselves as good **before** receiving program services.
- 23% of participants rated themselves as excellent **before** receiving program services.
- 20% rated themselves as good **after** participation in the program.
- 57% rated themselves as excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



3rd-5th Grade Youth-Focused Programs

Youth around the state in grades 3 through 5 were served through fourteen (14) CFTF funded programs that included a variety of school-based, non-school based/after school, and mentoring programs. These programs varied in their emphasis, but all were focused on reducing risks for children and enhancing their well-being. Program objectives included: *social skill development, emotion identification and regulation, improved abuse awareness, increased cooperative behavior, enhanced assertiveness, enhanced self-confidence*. A sample of participating youth in grades 3-5 (n = 2,068) completed

retrospective pre/post questionnaires to assess 11 learning objectives. Analyses of paired-sample t-tests revealed **statistically significant ($p < .001$) improvement in ALL targeted areas**. The effect sizes ranged from .85 - 1.32. The average **magnitude of the effect sizes for participants' perceived improvements was 1.05 (large)**. Closer examination of responses showed that for most program objectives, percentages of youth who assessed their knowledge level as "a lot" increased 40% - 58% from pre-program to post-program.

SOCIAL SKILLS

Q1 How much knowledge about how to get along with other people

31% of participants rated themselves as having a lot of knowledge **before** receiving program services.
84% rated themselves as having a lot of knowledge **after** participation in the program.

ABUSE AWARENESS

Q1 How much knowledge about good touch and bad touch

29% of participants rated themselves as having a lot of knowledge **before** receiving program services.
81% rated themselves as having a lot of knowledge **after** participation in the program.

SELF-CONFIDENCE & EMOTION IDENTIFICATION AND REGULATION

Q1 How much knowledge about what I am really good at

50% of participants rated themselves as having a lot of knowledge **before** receiving program services.
90% rated themselves as having a lot of knowledge **after** participation in the program.

Q2 How much knowledge about how to know when I am sad, scared, or happy

46% of participants rated themselves as having a lot of knowledge **before** receiving program services.
89% rated themselves as having a lot of knowledge **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Q3 How much knowledge about how to know when others are sad, scared, or happy

21% of participants rated themselves as having a lot of knowledge **before** receiving program services.

78% rated themselves as having a lot of knowledge **after** participation in the program.

Q4 How much knowledge about how to help others when they are sad, lonely or scared

27% of participants rated themselves as having a lot of knowledge **before** receiving program services.

83% rated themselves as having a lot of knowledge **after** participation in the program.

Q5 How much knowledge about how to control my angry or mad feelings

22% of participants rated themselves as having a lot of knowledge **before** receiving program services.

80% rated themselves as having a lot of knowledge **after** participation in the program.

ASSERTIVENESS & COOPERATIVE BEHAVIOR

Q1 How much knowledge about how to tell people what I really want

19% of participants rated themselves as having a lot of knowledge **before** receiving program services.

83% rated themselves as having a lot of knowledge **after** participation in the program.

Q2 How much knowledge about how to get help if people are being mean to me

36% of participants rated themselves as having a lot of knowledge **before** receiving program services.

88% rated themselves as having a lot of knowledge **after** participation in the program.

Q3 How much knowledge about how to be good and keep out of trouble

35% of participants rated themselves as having a lot of knowledge **before** receiving program services.

85% rated themselves as having a lot of knowledge **after** participation in the program.

Q4 How much knowledge about how to choose the right thing to do

39% of participants rated themselves as having a lot of knowledge **before** receiving program services.

89% rated themselves as having a lot of knowledge **after** participation in the program.



Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



6TH-12TH Grade Youth-Focused Programs

Youth around the state in grades 6 through 12 were served through fourteen (14) CTF funded programs that included a variety of school-based, non-school-based/after school, and mentoring programs. These programs varied in their emphasis, but all were focused on reducing risks for children and enhancing their well-being. Program objectives included: *improved social competence, improved emotion knowledge and self-esteem, improved abuse awareness and resourcefulness, increased cooperative behavior, enhanced commitment to educational goals, cooperation with authorities, and avoidance of delinquent and risky behaviors.* A sample of participating youth in grades 6-12 (n = 2,198)

completed retrospective pre/post questionnaires to assess 17 learning objectives. Analyses of paired-sample t-tests revealed **statistically significant ($p < .001$) improvements in knowledge, ability, or commitment in ALL targeted areas.** The effect sizes ranged from .28 - .1.79. The average **magnitude of the effect sizes for participants' perceived improvements was moderate (.64).** Closer examination of responses showed that, for most program objectives, percentages of youth who assessed their knowledge, ability, or commitment level as "good" or "excellent" increased 6% - 40% from pre-program to post-program.

EMOTION KNOWLEDGE & SELF CONFIDENCE

Q1 My ability to accurately label my own emotions

58% of participants rated themselves as good/excellent **before** receiving program services.
83% rated themselves as good/excellent **after** participation in the program.

Q2 My ability to accurately label other people's emotions

50% of participants rated themselves as good/excellent **before** receiving program services.
75% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of my positive qualities

65% of participants rated themselves as good/excellent **before** receiving program services.
87% rated themselves as good/excellent **after** participation in the program.

SOCIAL COMPETENCE

Q1 My ability to handle anger and work out conflict with others

42% of participants rated themselves as good/excellent **before** receiving program services.
82% rated themselves as good/excellent **after** participation in the program.

Q2 My ability to develop and maintain friendships with peers

70% of participants rated themselves as good/excellent **before** receiving program services.
88% rated themselves as good/excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Q3 My knowledge of how to make good decisions

70% of participants rated themselves as good/excellent **before** receiving program services.
91% rated themselves as good/excellent **after** participation in the program.

Q4 My ability to recognize other people's positive qualities

65% of participants rated themselves as good/excellent **before** receiving program services.
87% rated themselves as good/excellent **after** participation in the program.

AVOID DELINQUENT & RISKY BEHAVIOR

Q1 My commitment to going to school almost every school day

72% of participants rated themselves as good/excellent **before** receiving program services.
88% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to attending all meetings with my probation officer

75% of participants rated themselves as good/excellent **before** receiving program services.
86 % rated themselves as good/excellent **after** participation in the program.

Q3 My commitment to avoiding criminal behavior

84% of participants rated themselves as good/excellent **before** receiving program services.
94% rated themselves as good/excellent **after** participation in the program.

Q4 My knowledge of the negative results of tobacco use

82% of participants rated themselves as good/excellent **before** receiving program services.
91% rated themselves as good/excellent **after** participation in the program.

Q5 My commitment to stay tobacco free

87% of participants rated themselves as good/excellent **before** receiving program services.
93% rated themselves as good/excellent **after** participation in the program

COOPERATIVE BEHAVIOR

Q1 My knowledge of how to get along with other people

64% of participants rated themselves as good/excellent **before** receiving program services.
85% rated themselves as good/excellent **after** participation in the program.

ABUSE AWARENESS AND RESOURCEFULNESS

Q1 My ability to recognize abuse and/or neglect

66% of participants rated themselves as good/excellent **before** receiving program services.
87% rated themselves as good/excellent **after** participation in the program.

Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report



Q2 My commitment to telling school and/or agency staff about abusive and/or neglectful situations

52% of participants rated themselves as good/excellent **before** receiving program services.

79% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of where to get help for a situation of abuse and/or neglect

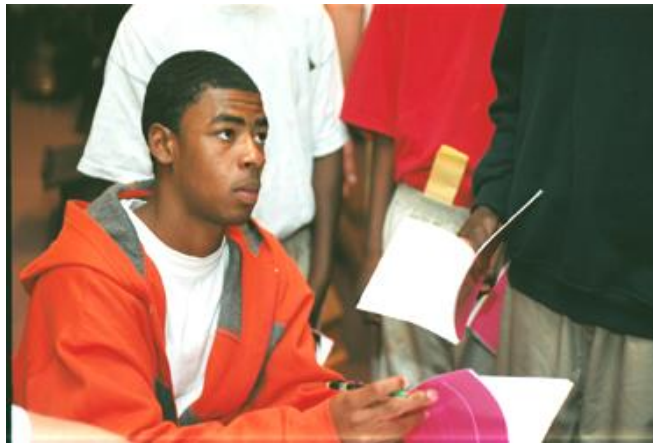
66% of participants rated themselves as good/excellent **before** receiving program services.

88% rated themselves as good/excellent **after** participation in the program.

Q4 My knowledge of what sexual abuse of a child is and how to appropriately respond

66% of participants rated themselves as good/excellent **before** receiving program services.

87% rated themselves as good/excellent **after** participation in the program.





Department of Child Abuse and Neglect Prevention: The Children's Trust Fund 2015-2016 Report

The Auburn University Evaluation Team would like to express their sincere appreciation to all the staff of the ADCANP/CTF Grantee Programs for their dedication, cooperation, and conscientious efforts in gathering valid information and data that made possible this documentation of program impact in our communities and across the State. We feel honored to have been provided the opportunity to "tell the story" of your work and your participants' experiences. You have every reason to be proud of the difference you are making in the lives you touch. We are inspired by the work you do!

We would also like to thank our friends and colleagues at the Alabama Department of Child Abuse and Neglect Prevention - Children's Trust Fund. We are appreciative of the ADCANP Board members, all the administrative staff, field directors, and division directors - particularly, the incomparable and inspiring Sallye Longshore, Executive Director and Tracy Plummer, Deputy Director - for their trust in us and untiring support of our team. A transitional year from one system to another can be challenging for all involved; however, this has been collaboration at its best! We are grateful for the opportunity to be part of your team. It is our privilege and pleasure to work for you and with you.

We are invested in providing meaningful and useful information for grantees, the ADCANP/CTF staff and Board, and the ADCANP/CTF funding sources that show the important benefits for participants in ADCANP/CTF-funded programs. It is our hope that the findings of this report will be helpful in your continued efforts to expand the outreach of ADCANP/CTF-funded programs in pursuit of your mission: To Prevent Child Abuse and Neglect in the State of Alabama.

Although we are objective in our assessment and reporting of the data from program participants, we cannot be objective in our assessment of the value of this work. We believe strongly in the promise of prevention programming and are excited to see these successful efforts in family-strengthening activities. The dedication of ADCANP/CTF staff and Grantee Program staff to protecting and empowering our children and families is unparalleled in the State of Alabama.

PY 2015-2016 CFTF Report submitted in October 2016 by:

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