



THE ALABAMA DEPARTMENT OF
CHILD ABUSE AND NEGLECT PREVENTION:
THE CHILDREN'S TRUST FUND

2018-2019 REPORT



2018-2019
End of Year Evaluation Report

Temporary Assistance for Needy Families

TANF



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Fatherhood Program Demographics

3,178 Adults participated in TANF Fatherhood programs and are racially diverse and predominantly of lower socio-economic status, based on work status, education level, and income reported. Participants were predominantly men. TANF programs served/impacted an additional 1,780 Youth.

Age

- Parents in Fatherhood programs had a median age of 34.
- 2% were 18 and younger; 11% were 19-24; 23% were 25-30; 41% were 31-40; and 23% were over 40

Gender

- 27% female
- 73% male

Race & Ethnicity

- 51% African American/Black
 - 44% European American/White
 - 2% Native American
 - 3% Other race
- *Of all participants, 3% identified as Hispanic or Latino

Relationship Status

- 40% Single, never married
- 21% Committed relationship (not married)
- 16% Married
- 8% Separated, not currently in a relationship
- 14% Divorced, not currently in a relationship
- 1% Widowed, not currently in a relationship

Number of Children*

- 1% 0 Children
- 23% 1 child
- 24% 2 children
- 31% 3-4 children
- 21% 5 or more children

Number of Children living in the home some or all of the time*

- 14% 0 Children
- 33% 1 child
- 26% 2 children
- 20% 3-5 children
- 7% 5 or more children

**Includes biological, step, adopted, and foster children*

Work Status Pre-Program**

- 68% reported not working for pay
- 10% reported working part-time
- 22% reported working full-time

Longevity of Current Employment**

- 22% Employed for less than 1 month
- 11% Employed 1-3 months
- 8% Employed 3-6 months
- 13% Employed 6-12 months
- 46% Employed for 1 year or more

***For participants (excluding students) over the age of 18*



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Fatherhood Program Demographics (continued)

Education Level Pre-Program **

- 32% reported not completing high school
- 50% reported completing high school or GED
- 4% reported obtaining 2-year college/associate school degree
- 10% reported obtaining a trade/technical school degree
- 3% reported completing a 4-year college degree
- 1% reported completing an advanced degree

Income Level Pre-Program**

- 76% reported a gross yearly income of less than \$10,000 a year
- 20% reported earning \$10,000-29,999
- 3% reported earning \$30,000-59,999
- 1% reported earning more than \$60,000 per year

Public Assistance**

- 28% reported receiving SNAP (EBT/food stamps)
- 1% reported receiving TANF (Temporary Assistance for Needy Families)
- 6% reported receiving BOTH forms of public assistance
- 65% reported not receiving either form of public assistance

***For participants (excluding students) over the age of 18*



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Fatherhood Programs

Temporary Assistance for Needy Families (TANF) provided funding for 20 Fatherhood program. Fatherhood programs provide case management and classes. They focus on enhancing employability through education and job skills training. They also provide educational information on child development and positive parenting strategies and emphasize the value of positive involvement with children and child support obligation compliance. Mothers are invited to participate in classes as well.

Goals of fatherhood programs are:

- commitment to couple relationship stability
- conflict management skills
- communication
- coparenting conflict[^]
- dating abuse prevention skills
- positive parenting behavior
- parent involvement
- parent-child relationship quality
- hopeful about future

- financial responsibility
- perception of economic stability
- cooperation with child support personnel
- commitment to pay full child support
- child academic adjustment

These goals promote several protective factors emphasized by the “Strengthening Families Program™.”

A sample of Fatherhood participants (n = 1,584) responded to an assessment of 14 goals. Analyses of measures (some using multi-items; Cronbach’s α ranges from .70-.85) using paired sample t-tests revealed statistically significant ($p < .001$) improvements in ALL targeted areas. The effect sizes ranged from .21 – .65. The average magnitude of the effect sizes for these improvements was .41 and can be considered small to moderate (i.e. .25 small effect; .50 moderate effect; .75 large effect)

	Pre-Test		Post-Test		df	t	Cohen’s d
	M	SD	M	SD			
SOCIAL CONNECTIONS							
Commitment to Couple Relationship Stability	4.98	1.91	5.42	1.90	1266	-9.543***	.27
Conflict Management Skills	4.84	1.78	6.07	1.34	1487	-24.36***	.65
Communication Skills	5.55	1.57	6.41	1.43	1514	-18.63***	.48
Coparenting Conflict [^]	3.20	2.06	2.82	1.93	1368	8.74***	.23
Dating Abuse Prevention Skills	5.60	1.88	6.47	1.21	1477	-18.18***	.50

*** $p < .001$. Cohen’s d reported in absolute values. [^]Reductions are desired for these measures.



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	Pre-Test		Post-Test		df	T	Cohen's d
	M	SD	M	SD			
KNOWLEDGE OF PARENTING AND CHILD DEVELOPMENT							
Positive Parenting Behavior	5.82	1.33	6.35	1.02	1425	-18.71***	.52
Parent Involvement	6.10	1.40	6.61	1.22	1431	-13.50***	.36
Parent Child Relationship Quality	6.03	1.33	6.37	1.24	1444	-11.79***	.31
HOPEFUL ABOUT FUTURE							
Hopeful About Future	5.02	1.74	6.05	1.18	1519	-23.03***	.61
Financial Responsibility	5.80	1.74	6.67	1.26	1517	-17.02***	.44
Perception of Economic Stability	4.51	1.98	4.84	2.00	1426	-8.17***	.21
Cooperation With Child Support Personnel	5.29	2.08	5.89	1.80	780	-10.93***	.40
Commitment to Pay Full Child Support	5.11	2.17	5.78	1.93	764	-11.39***	.42
CHILD ACADEMIC ADJUSTMENT							
Child Academic Adjustment	6.09	1.44	6.40	1.17	1169	-10.28***	.31

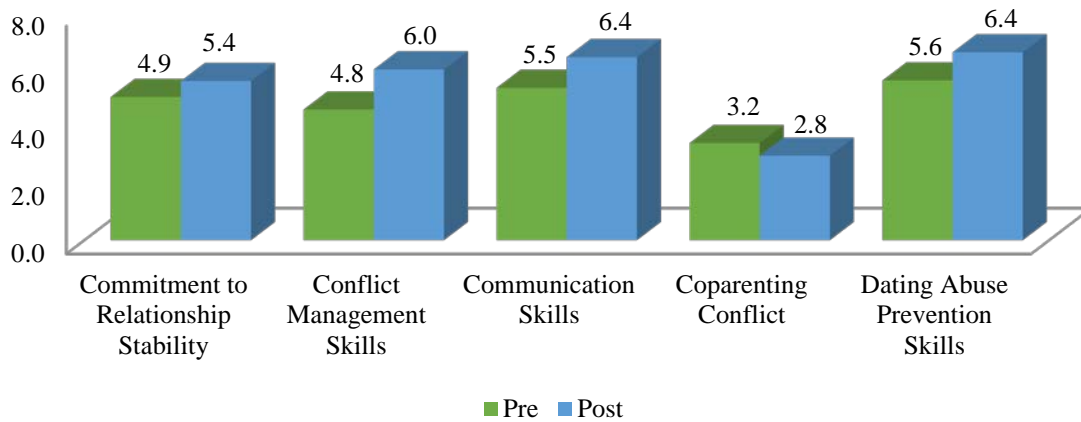
*** $p < .001$. Cohen's d reported in absolute values. ^Reductions are desired for these measures.



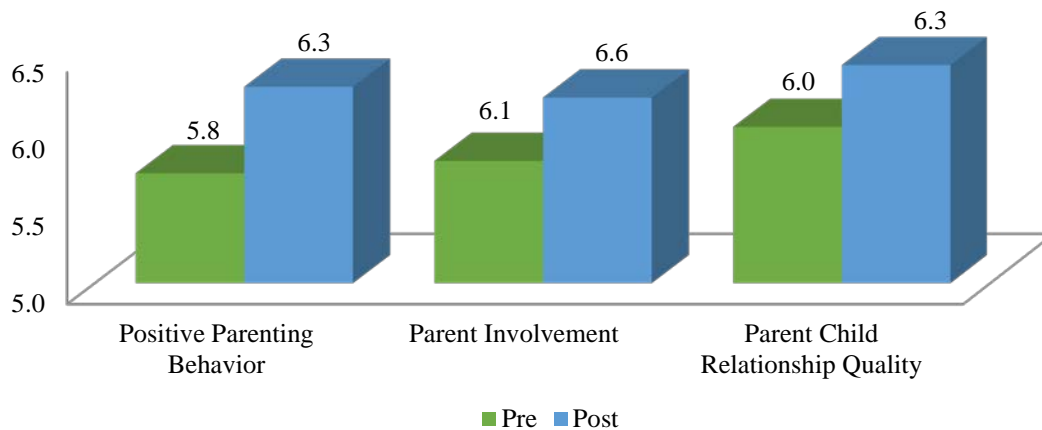
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Social Connections



Knowledge of Parenting and Child Development

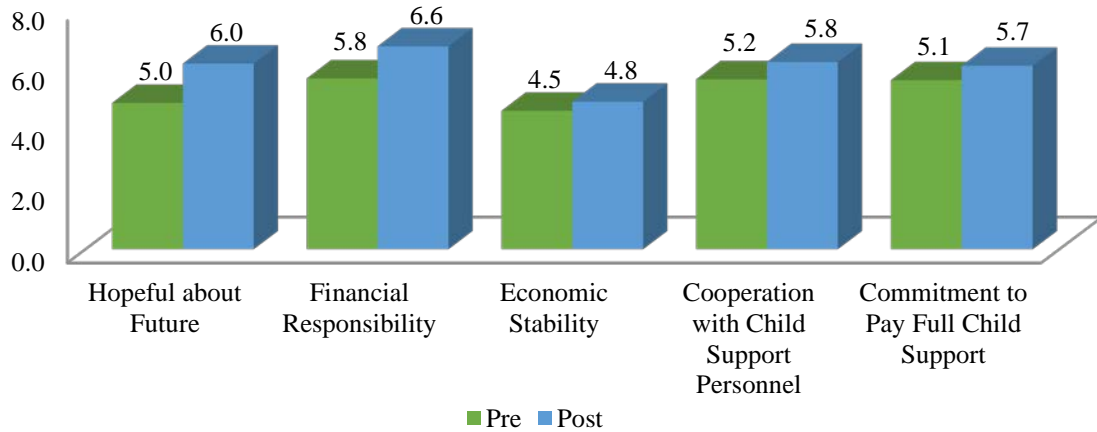




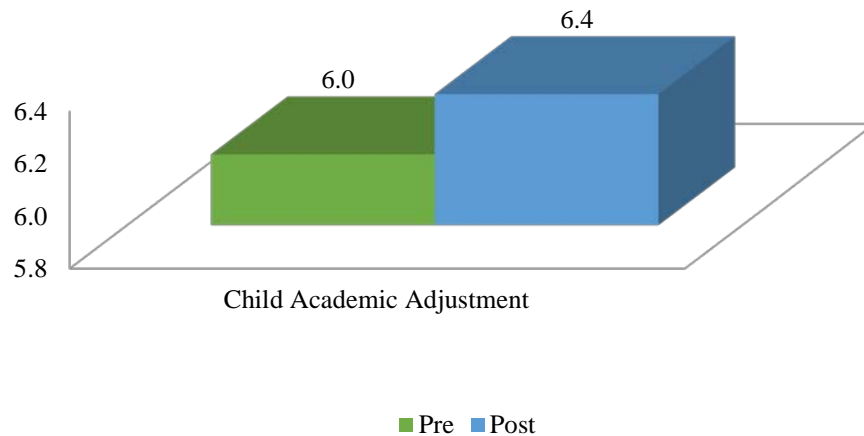
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Concrete Support in Times of Need



Social and Emotional Competence of Children





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We are so appreciative of our long-time partnership with ADCANP's Director, the inspiring and devoted Sallye Longshore and Tracy Plummer, Deputy Director and their wonderful staff and Board of Directors. This is truly a great team effort and we cannot thank you enough for your unending support and investment in this initiative and in us, as a research team. You are visionaries and it is our privilege and pleasure to work for you and with you.

We also would like to acknowledge the hard work and dedication of the community agency staff all around the state reflected in this report. We are privileged to give voice to the citizens in our communities that benefit from these programs. While our job centers on reporting the numbers and analytic results of program effectiveness assessments, we never lose sight of the powerful, collective story we witness every day. It is truly awe-inspiring. Lives are changed every day – and the evidence continues to mount to validate the investments in these programs. Youth and adults in the programs are learning, growing, and feeling more connected and hopeful about ensuring a strong and loving family. As researchers in human development and family sciences, we have no doubt that the benefit we are seeing will have positive ripple effects for generations to come.

Last year, Jane Goodall visited Auburn's campus. She shared many stories and words of wisdom gained from her travels and interactions with people around the world. One quote that resonates and reflects the work of ADCANP and their partners is this:

“You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make.”

— Jane Goodall



PY 2018-2019 Report
submitted in October by:

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