



Education Trust Fund (ETF) Summary

Impact On Adult Participants

4,219 adults in Alabama received services through four types of ADCANP/CTF-funded programs: parent education, home visiting, respite care, and public awareness and training. The population served were primarily parents of lower resources, based on work status, education level, and income reported. An additional **586,710 parents and professionals** participated in community awareness programs.

One primary funding source provided support:

- The Education Trust Fund (ETF)

An independent Evaluation Team from Auburn University's Human Development and Family Science Department documented the outreach and effectiveness of these programs.

75% Women | **25%** Men
60% European American/White | **28%** African American/Black
37 average age
38% reported an annual income of less than \$10,000
40% reported not working for pay
17% reported not completing high school
43% reported a high school degree/GED as their highest level of education

Analyses of data revealed statistically significant improvements ($p < .001$) in ALL target areas on many relevant measures of commitment, skill, and knowledge based on average scores from pre-program to post-program for Parenting Education, Home Visiting, and Respite programs.

The outcomes are indicators of protective factors that reduce the risk of child maltreatment and promote individual and family strengths.



Parent Education & Home Visiting

14 parent education and home visiting programs provided support and educational programs to parents. An assessment of **7 targeted outcomes** with **948 participants** revealed statistically significant **improvements** in average scores for:

- Stress Management Skills
- Skills to Manage Maltreatment Risk
- Understanding Various Forms of Maltreatment
- Medical Care Commitment
- Parenting Skills & Child Development Knowledge
- Knowledge of and Commitment to Use Support Services
- Use of Informal Support Networks

Respite Care

1 respite care program provided respite services and parent education. An assessment of **4 targeted outcomes** with **126 participants** revealed statistically significant **improvements** in average scores for:

- Stress Level
- Positive View of Child
- Knowledge of and Commitment to Use Support Services
- Use of Informal Support Networks

ETF-funded programs reduced the likelihood of adults engaging in child abuse/neglect and enhanced the likelihood of current and future strong and stable families.

"I like coming to [this after school program]. It is fun and I get a chance to learn about respect and body safety."

- Youth program participant



Impact On Youth Participants

77,351 youth in Alabama in grades 3-12 were served through 42 ADCANP/CTF-funded programs. These programs offered classes and mentoring services in schools and communities. An additional 104,620 youth participated in community awareness programs.

All were focused on enhancing life skills, school performance, overall well-being, and reducing risks for children of maltreatment. Program objectives included: improved social competence, improved emotion knowledge, improved self-confidence, improved abuse awareness and resourcefulness, increased cooperative behavior, enhanced assertiveness, and avoidance of delinquent behaviors.

One primary funding source provided support:

- The Education Trust Fund (ETF)

44% in grades 3-5 | **56%** in grades 6-12
49% boys | **50%** girls | **1%** other
41% African American/Black | **40%** European American/White
10% identified as Hispanic/Latino

Analyses of data revealed statistically significant improvements ($p < .001$) in ALL target areas on relevant measures of commitment, skill, and knowledge based on average scores from pre-program to post-program.

The outcomes are indicators of the protective factor: social and emotional competence of children, that reduces the risk of child maltreatment and promotes individual and family strengths.

Grades 3-5 Youth Programs

42 youth focused programs provided educational sessions to youth participants. An assessment of 6 targeted outcomes with 3,413 3rd-5th grade participants revealed statistically significant improvements in average scores for:

- Social Skill Development
- Abuse Awareness
- Improved Self-Confidence
- Emotion Identification and Regulation
- Enhanced Assertiveness
- Cooperative Behavior

Grades 6-12 Youth Programs

42 youth focused programs provided educational sessions to youth participants. An assessment of 7 targeted outcomes with 4,272 6th-12th grade participants revealed statistically significant improvements in average scores for:

- Emotion Knowledge of Self
- Emotion Knowledge of Others
- Self-Confidence
- Social Competence
- Commitment to Avoid Risky & Delinquent Behavior
- Cooperative Behavior
- Abuse Awareness & Resourcefulness

